Discussions on Item 4(b)

Options for priority areas to tackle the biodiversity crisis

A. Build the capacity of various stakeholders

(a) Training for the **judiciary** and other actors (lawyers, the enforcement e.g. customs) to ensure implementation of existing legislation on biodiversity

(b) Strengthen the capacity of **legal drafters** (parliamentarians) and relevant government officials.

(c) Strengthen environmental law **education** /education of legal practitioners in general/ develop curricula / legal clinics

(d) Strengthen international **cooperation** /partnerships with key partners, including the scientific community

B. Address knowledge gaps, conduct research, and promote tools to provide guidance to stakeholders on biodiversity law

Conduct research / develop legal **guidance materials** and tools (enforcement, sentencing, etc.)

Develop model laws on biodiversity

C. Develop and strengthen biodiversity-related laws

(a) Develop and support legislation upon carrying out assessment of existing legislation, based on national needs and circumstances, and available data and the unique needs of each region.

(b) Support MEAs implementation (with an emphasis on the **Nagoya Protocol** on access to genetic resources and benefit sharing – taking due account of ongoing discussions and developments at the relevant MEAs fora)

(c) Develop and strengthen legislation on **environmental crime**

(d) Enhance nature-based solutions and approaches to engage **local communities,** and integrate their **knowledge on** biodiversity conservation/management

Options for priority areas to tackle the climate crisis

A. Enhance capacity-building and awareness to increase the effectiveness of law

(a) Build **capacity** for all stakeholders (parliamentarians, judiciary, etc) on climate governance;

(b) Organize targeted capacity-building initiatives based on **regional needs**;

(c) Strengthen environmental/**climate law education** – with a focus on train-the-trainers

B. Research and knowledge development

(a) Develop materials to promote deeper knowledge **on emerging issues** of climate-related law **including on climate litigation** (e.g. online learning)

(b) Develop materials for improved **understanding of the linkages** between climate change, biodiversity, pollution (e.g. mining) and other areas (security, migration, impact on communities)

(c) Strengthen the role of **academia** in supporting research on climate governance.

(d) Build capacity for countries to prepare and make **submissions to international fora**

C. Develop and strengthen legal and institutional frameworks

(a) Develop and support legislation that better integrates **mitigation and adaptation** considerations – based on national needs and circumstances

(b) Improve **procedural and substantive rights**, with a focus on access to information for making climate-related data disseminated and accessible

(c) Improve domestic institutional **coordination** (agencies and stakeholders) for effective monitoring and enforcement